

JANUARY VHF SWEEPSTAKES



Call Used _____

ARRL Section (not your state) _____

Sent Grid Square (excludes rovers) _____

Call of operator if different from call used _____

Entry Category: Select ONLY One:

- | | |
|---|--|
| <input type="checkbox"/> Single Operator Low Power | <input type="checkbox"/> Multioperator Unlimited |
| <input type="checkbox"/> Single Operator High Power | <input type="checkbox"/> Rover |
| <input type="checkbox"/> Single Operator Portable | <input type="checkbox"/> Unlimited Rover |
| <input type="checkbox"/> Single Operator, 3 Band | <input type="checkbox"/> Limited Multioperator |
| <input type="checkbox"/> Single Operator, FM Only | <input type="checkbox"/> Limited Rover |

If multioperator, list calls of **all** operators and loggers: _____

	Valid QSOs	Points Per QSO	QSO Points	Grid Square Multipliers
50 MHz		1		
144 MHz		1		
222 MHz		2		
432 MHz		2		
902 MHz		4		
1296 MHz		4		
2304 MHz		8		
3456 MHz		8		
5760 MHz		8		
10 GHz		8		
24 GHz		8		
47 GHz		8		
75 GHz		8		
119 GHz		8		
142 GHz		8		
241 GHz		8		
300+ GHz		8		
Grids Activated – Rovers only				
Total All Bands				

Claimed score equals total QSO points times total multipliers.

1. Check log for duplicate QSOs.
2. Copy ALL QSO information carefully. A penalty is assessed for incorrectly copied QSO info.
3. Observe mailing deadline.
4. Note equipment description and soapbox comments on back.

Claimed Score

Club Participation? ☐ Yes ☐ No

If yes, print the name of your ARRL Active Affiliated Club: _____

"I have observed all competition rules as well as all regulations for Amateur Radio in my country. My report is correct and true to the best of my knowledge. I agree to be bound by the decisions of the ARRL Awards Committee."

Date _____ Signature _____ Call _____

Name _____ Call _____

Address _____

E-mail address _____

Please enclose log, photos, comments, ideas, etc. with your entry and mail promptly to: ARRL Contests, 225 Main Street, Newington, CT 06111.
Email: januaryvhf@arrl.org
WWW: www.arrl.org/contests