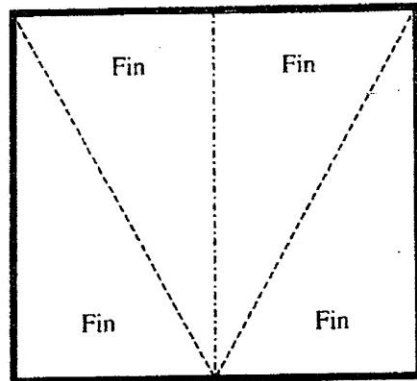
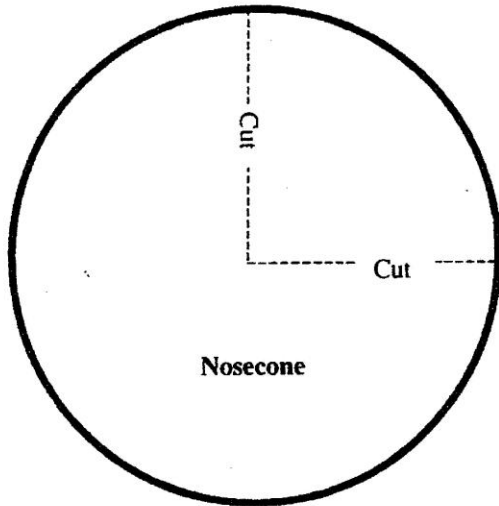


Bottle Rocket Pattern

Visit this NASA site for Rocket Instructions:
<http://spaceplace.jpl.nasa.gov/rocket.htm>

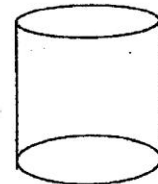


Cut these 4 triangles for fins.

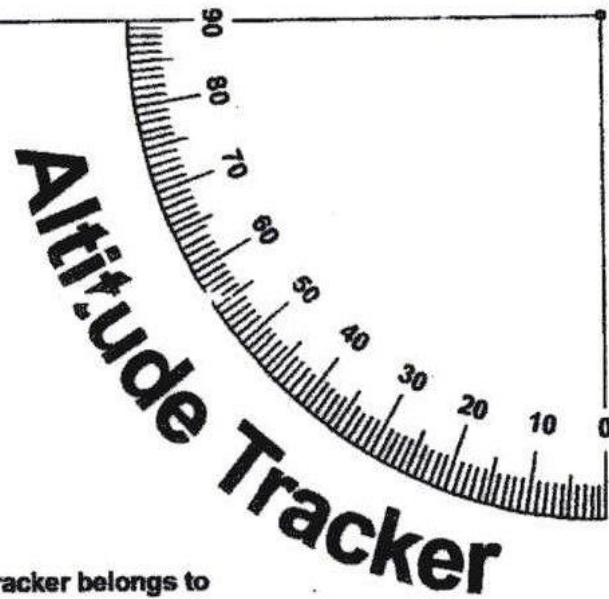
**Cut out specific area of
Nosecone.**

Cut

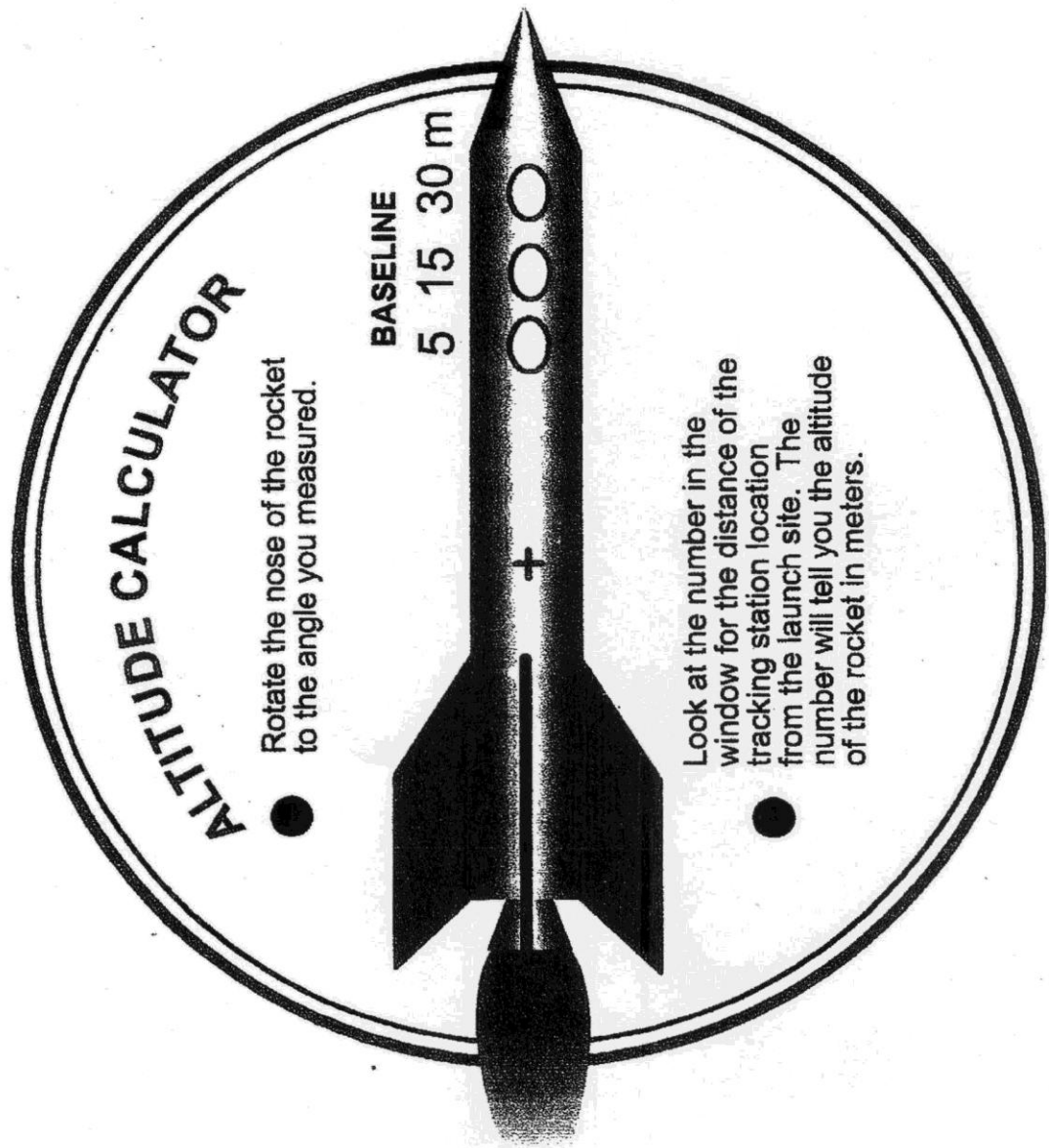
**Roll this long piece around the film canister for the rocket
body.**

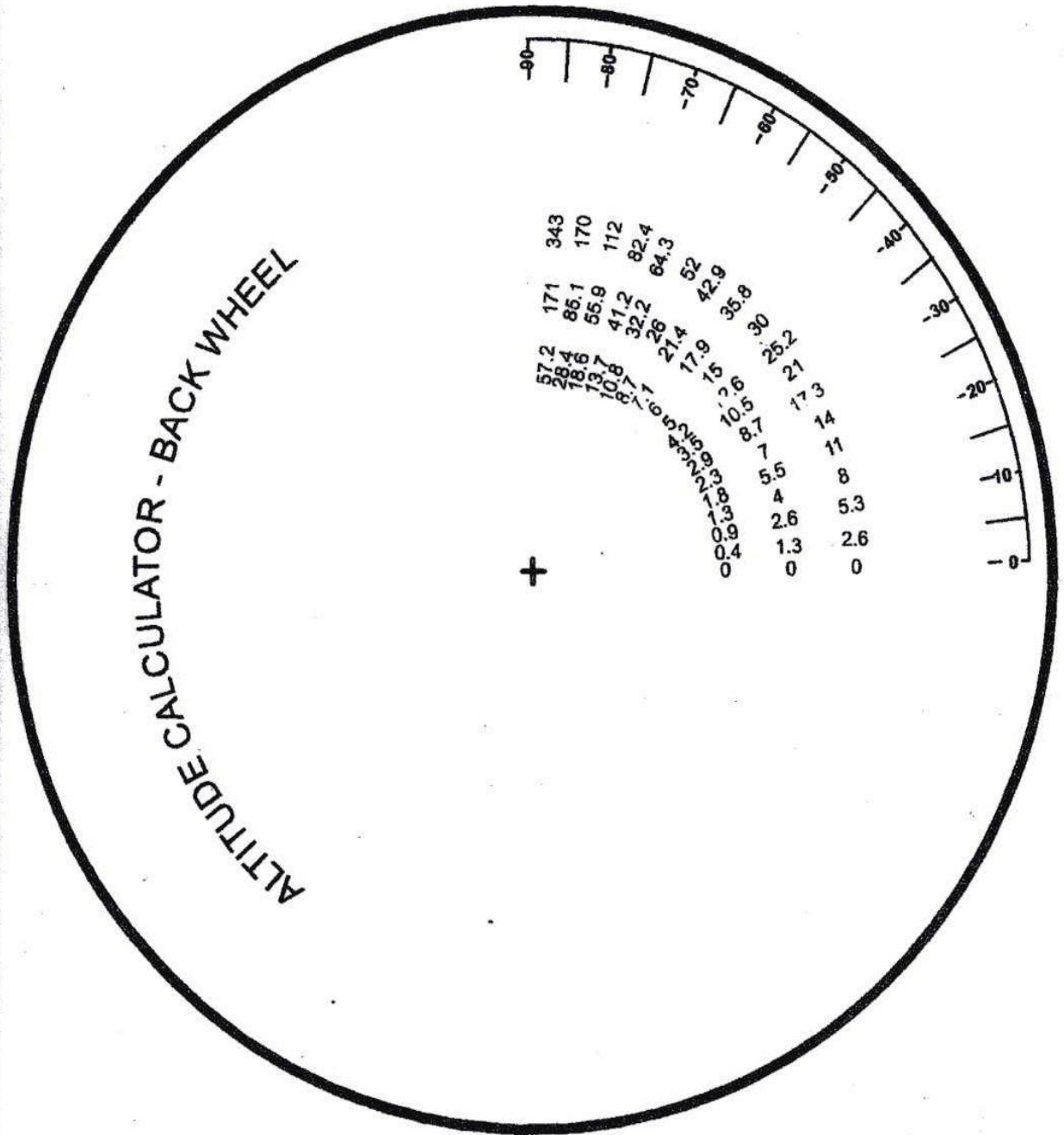


Roll this section over and tape the upper edge to the dashed line. Shape the section into a sighting tube.



This Altitude Tracker belongs to _____





Tangent Table

Degree	Tan	Degree	Tan	Degree	Tan
0	0.0000				
1	0.0174	31	0.6008	61	1.8040
2	0.0349	32	0.6248	62	1.8807
3	0.0524	33	0.6494	63	1.9626
4	0.0699	34	0.6745	64	2.0603
5	0.0874	35	0.7002	65	2.1445
6	0.1051	36	0.7265	66	2.2460
7	0.1227	37	0.7535	67	2.3558
8	0.1405	38	0.7812	68	2.4750
9	0.1583	39	0.8097	69	2.6050
10	0.1763	40	0.8390	70	2.7474
11	0.1943	41	0.8692	71	2.9042
12	0.2125	42	0.9004	72	3.0776
13	0.2308	43	0.9325	73	3.2708
14	0.2493	44	0.9656	74	3.4874
15	0.2679	45	1.0000	75	3.7320
16	0.2867	46	1.0355	76	4.0107
17	0.3057	47	1.0723	77	4.3314
18	0.3249	48	1.1106	78	4.7046
19	0.3443	49	1.1503	79	5.1445
20	0.3639	50	1.1917	80	5.6712
21	0.3838	51	1.2348	81	6.3137
22	0.4040	52	1.2799	82	7.1153
23	0.4244	53	1.3270	83	8.1443
24	0.4452	54	1.3763	84	9.5143
25	0.4663	55	1.4281	85	11.4300
26	0.4877	56	1.4825	86	14.3006
27	0.5095	57	1.5398	87	19.0811
28	0.5317	58	1.6003	88	28.6362
29	0.5543	59	1.6642	89	57.2899
30	0.5773	60	1.7320	90	-----

Altitude Tracker

Constructing the Scope:

- 1. Either copy the altitude tracker on card stock or glue it onto cardboard. If using thick cardboard do not glue the dotted portion of the tracker above the dashed line.**
- 2. Cut out the pattern along the outside edges.**
- 3. Roll the part of the pattern not glued to the cardboard into a sighting tube and tape it. If this is a problem tape a fat straw to the top.**
- 4. Punch a tiny hole in the apex of the protractor quadrant.**
- 5. Slip a thread or lightweight string through the hole. Knot the thread or string on the back side.**
- 6. Complete the tracker by hanging a small washer from the other end of the thread.**

Procedure:

- 1. Set up a tracking station location a short distance away from the rocket launch site. A 5 meter distance is sufficient for bottle rockets.**
- 2. As the rocket launches, the person doing the tracking will follow the flight with the sighting tube on the tracker. The tracker should be held like a pistol and kept at the same level as the rocket when it is launched. Continue to aim the tracker at the highest point the rocket reached in the sky. Have a second student read the angle the thread or string makes with the quadrant protractor. Record the angle.**

Constructing the Calculator:

- 1. Copy the two patterns for the calculator onto heavy weight paper. Cut out the patterns.**
- 2. Place the top pattern on a cutting surface and cut out the three windows.**

3. Join the two patterns together where the center marks are located. Use a brass paper fastener to hold the pieces together. The pieces should rotate smoothly.

Determining the Altitude:

1. Use the Altitude Calculator to determine the height the rocket reached. To do so, rotate the inner wheel of the calculator so that the nose of the rocket pointer is aimed at the angle measured in step 2 of the previous procedure.
2. Read the altitude of the rocket by looking in the window. If you use a 5 meter baseline, the altitude the rocket reached will be in the window beneath the 5. To achieve a more accurate measure, add the height of the person holding the tracker to calculate altitude. If the angle falls between two degree marks average the altitude numbers above and below the marks.
3. Once you determine the angle of the rocket, use the following equation to calculate altitude of the rocket:
Altitude = $\tan \angle x$ baseline
4. Use the tangent table to solve the problem.
For example if the measured angle is 28 degrees and the baseline is 15 meters the altitude is:
Altitude = $\tan 28^\circ \times 15 \text{ m}$
Altitude = $0.5317 \times 15 \text{ m} = 7.97 \text{ m}$

All patterns and directions can be found in ROCKETS, A Teacher's Guide with Activities in Science, Mathematics, and Technology, NASA, Office of Human Resources and Education, Washington, DC February 1996.